

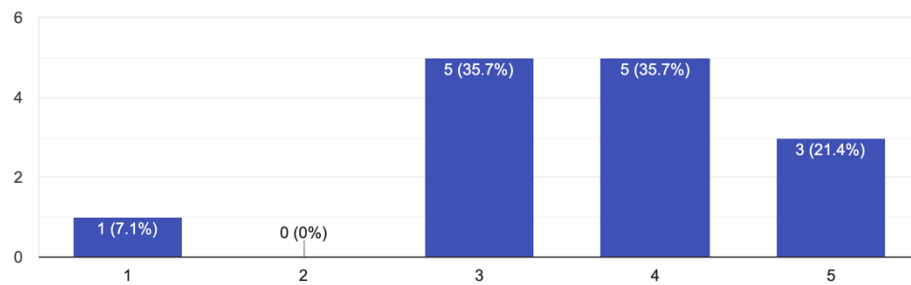
Evaluation Report: Erasmus Information Video Conference Survey

Overview of Findings

The feedback collected from the "Introduction to Erasmus" video conference shows a generally positive reception, though there is a clear distinction between technical success and educational impact. On a 5-point scale, the session achieved an **overall satisfaction rating of 3.6**. While this indicates a successful baseline, the data suggests that technical stability outperformed the depth of the information provided.

How would you rate the video conference overall?

14 responses

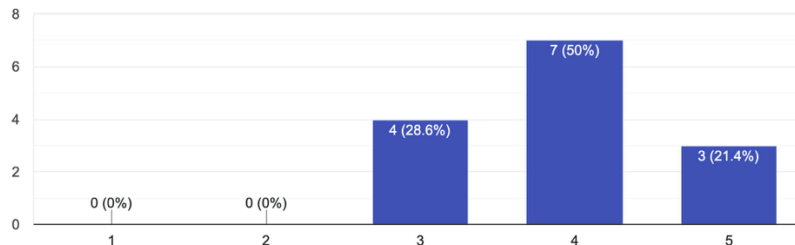


Technical Performance and Connectivity

The highest-rated aspect of the conference was the **Audio/Video Connection**, which earned an average score of **3.9 out of 5**. Most participants experienced a stable digital environment; however, this metric was not universal. One participant specifically noted that the speaker's volume was too low, which significantly hindered their ability to follow the presentation.

How would you rate the audio/video connection during the call?

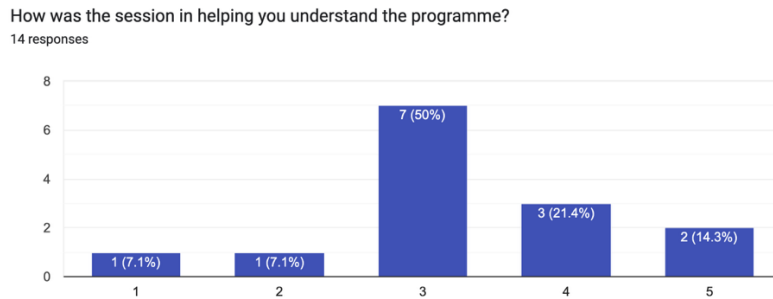
14 responses



Educational Effectiveness and Understanding

The **Program Understanding** metric received the lowest average score of **3.2 out of 5**. Qualitative feedback supports this finding, with participants noting:

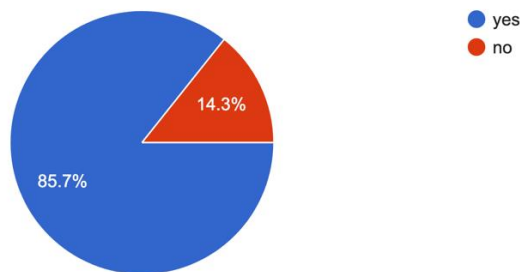
- The explanations provided were not sufficiently detailed to be fully effective.
- The lack of clarity in some segments made the session feel only "somewhat effective" rather than comprehensive.



Interaction and Engagement

The **Question & Answer (Q&A)** segment was largely perceived as well-timed, with **86%** of respondents agreeing that enough time was provided for inquiries. Despite the adequate time allocation, engagement was stifled for some by technical barriers; as previously noted, low audio levels prevented at least one participant from asking any questions at all.

Was there enough time provided for the Question & Answer segment?
14 responses



Conclusion

In summary, while the video conference was technically sound for the majority, the educational goals were only partially met. The discrepancy between the high technical score (3.9) and the lower understanding score (3.2) indicates that future sessions should focus less on the medium of delivery and more on the depth and clarity of the content itself.